

Stanley County School District 57-1

Title I Parent Involvement Policy

The following will be utilized by the Stanley County School District to encourage parental participation in the design and implementation of the Title I program:

- The Stanley County School District will involve parents in the development of the plans and policies regarding parental involvement through parent members to the Title I Planning Committee, Consolidated Application Advisory Committee, and parent surveys.
- The Stanley County School District will provide and support the Title I director, head of federal programs, administration, and staff in the necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- The Stanley County School District will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies with school readiness and coordination/transition plans to the school district.
- The Stanley County School District will support the school's goals and provide resources in carrying out the objectives of the Title I program within Title I designated schools.
- The Stanley County School District will use surveys, public meeting feedback, and parent involvement on committees to involve parents in the process of school review and improvement. The district will make a reasonable effort to provide assistance to parents who need an alternate language or interpreter in reading Title I documents.
- The Stanley County School District will ensure that individual schools within its district operating Title I programs have a school level parent involvement policy and school-family compact that establishes parent and family engagement within the school.
- The Stanley County School District will conduct an annual evaluation of the policies during the revising process of the district's policy book and schools' handbook.